

# At Home Learning Calendar

Use this calendar to help keep yourself organized during our days of "At Home Learning." Check off each item as you complete it. I will be monitoring the completion of your assignments so be sure to stay on track!

**Classroom Website:** [learningwithmsarroyo.weebly.com](http://learningwithmsarroyo.weebly.com)

(See the "At Home Learning" page for all assignments and links.)

**Mrs. Arroyo's email:** [caarroyo5@cps.edu](mailto:caarroyo5@cps.edu)

(Please reach out with any questions or concerns.)

<b>Week :</b> 10/26/2020- 10/30/2020	<b>MONDAY,</b> <b>October 26,</b> <b>2020</b>	<b>Tuesday,</b> <b>October 27,</b> <b>2020</b>	<b>Wednesday,</b> <b>October 28,</b> <b>2020</b>	<b>Thursday,</b> <b>October 29,</b> <b>2020</b>	<b>Friday,</b> <b>October 30,</b> <b>2020</b>
<b>Reading</b> (yellow means students complete during independent time or homework)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Launch lesson 4</li> <li><input type="checkbox"/> Lesson Vocabulary introduction/ Revisit Academic Vocabulary</li> <li><input type="checkbox"/> Discuss Genre</li> <li><input type="checkbox"/> Students complete vocabulary sentences found on Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> School Wide Live Diagnostic Reading Assessment</li> <li><input type="checkbox"/> Catch up on all work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Target Skill review: Text/ Graphic Features</li> <li><input type="checkbox"/> Read story</li> <li><input type="checkbox"/> Students complete Comprehension questions on Google Classroom.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reread anchor text and model annotating throughout story</li> <li><input type="checkbox"/> Practice Text and Graphic Features IXL - Language Arts 4th grade K.1</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson on Spelling/Phonics</li> <li><input type="checkbox"/> Complete page 164 as whole group</li> <li><input type="checkbox"/> Students complete page 167 in student book</li> </ul>
<b>Math</b> (yellow means students complete during independent time or homework)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Math 2.3 Part 2</li> <li><input type="checkbox"/> Login to IXL and complete 3rd grade U.6</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Math Quiz on Thinkcentral</li> <li><input type="checkbox"/> Login to IXL and complete 3rd grade U.7</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> School Wide Live Diagnostic Reading Assessment</li> <li><input type="checkbox"/> Catch up on all work</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Math 2.4</li> <li><input type="checkbox"/> Login to Thinkcentral, go to things to do, and complete Personal Math Trainer 2.4 Exit Ticket.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Monthly Reward</li> <li><input type="checkbox"/> Complete all Math work for the week</li> </ul>

# At Home Learning Calendar

Use this calendar to help keep yourself organized during our days of "At Home Learning." Check off each item as you complete it. I will be monitoring the completion of your assignments so be sure to stay on track!

**Classroom Website:** [learningwithmsarroyo.weebly.com](http://learningwithmsarroyo.weebly.com)

**Mrs. Arroyo's email:** [caarroyo5@cps.edu](mailto:caarroyo5@cps.edu)

(See the "At Home Learning" page for all assignments and links.)

(Please reach out with any questions or concerns.)

<b>Week :</b> 10/26/2020- 10/30/2020	<b>MONDAY,</b> <b>October 26,</b> <b>2020</b>	<b>Tuesday,</b> <b>October 27,</b> <b>2020</b>	<b>Wednesday,</b> <b>October 28,</b> <b>2020</b>	<b>Thursday,</b> <b>October 29,</b> <b>2020</b>	<b>Friday,</b> <b>October 30,</b> <b>2020</b>
<b>SOCIAL STUDIES</b> (yellow means students complete during independent time or homework)	<input type="checkbox"/> Complete live lesson for Magazine 2 pages 8-9 <input type="checkbox"/> Write vocabulary in notebook	<input type="checkbox"/> Complete live lesson for Magazine 2 pages 12-13 <input type="checkbox"/> Write vocabulary in notebook <input type="checkbox"/> <b>Begin Culture Slides</b>	<input type="checkbox"/> Complete pages 14-15 <input type="checkbox"/> <b>Continue to work on project</b>	<input type="checkbox"/> <b>Complete SEL activity from 10:30-11:30</b>	<input type="checkbox"/> Monthly Reward <input type="checkbox"/> <b>Continue to work on Culture Project</b> <input type="checkbox"/> Due Monday
<b>SCIENCE</b> (yellow means students complete during independent time or homework)	<input type="checkbox"/> Lesson 3: How are technology and society related? <input type="checkbox"/> Live lesson for Chapter 2 Lesson 3 <input type="checkbox"/> Write new vocabulary in notebook	<input type="checkbox"/> Science Live Interactive video lesson for Ch. 2 Lesson 3 <input type="checkbox"/> <b>Complete Quiz on Chapter 2 Lesson 3</b>	<input type="checkbox"/> Complete Review for Chapter 2	<input type="checkbox"/> <b>Complete SEL activity from 10:30-11:30</b> <input type="checkbox"/> <b>Complete Science Chapter 2 Test</b>	<input type="checkbox"/> Monthly Reward
<b>Health</b>	<input type="checkbox"/> Learning about Dia de los muertos	<input type="checkbox"/> Learning about Ofrendas	<input type="checkbox"/> SEL Morning Meeting	<input type="checkbox"/> SEL Morning Meeting	<input type="checkbox"/> SEL Morning Meeting